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| Daily Activities * iReady Reading: 30 minutes per week at your convenience
* Click on ConnectEd tile in Classlink. Do assignments, read decodables & play games for Unit 10, Week 2
* Practice sight words daily [Kindergarten Sight Words](https://www.leonschools.net/Page/33473)
* Read every day ☺
* iReady Math: 30 minutes per week at your convenience
* **Don’t forget to check the Special Areas lessons:**  [Special Area Distance Learning](https://www.leonschools.net/Page/46131)
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| **Subject** | **Monday May 11, 2020** |
| **Reading** Unit 10 Week 2Sight words: **come, does** Phonics: **long e, ee, ea** | **Topic: What Animals Live in the Ocean?*** Read book: [What Can Live in the Ocean?](https://www.getepic.com/app/read/48443)
* Questions: What are some ocean animals that you are interested in learning about? Make a list of these animals. You are in charge of your lessons this week!

**Phonics**:* Make word cards “who” and “good” to use for the week. If your child is having trouble reading these words by the end of the week, continue practice next week.
* Watch video: [What I Am](http://www.viewpure.com/cyVzjoj96vs?start=0&end=0) – Sing along!
* Watch video: [Letter E](http://www.viewpure.com/9bQzbduuGlQ?start=0&end=0) from ABC Mouse
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| **Math**Chapter 11: Measurement |  **Lesson 11.1 –** **How can you compare the lengths of two objects?*** **Plants All Around -** Workbook pages 453-460 from your work packet. This is a read aloud to get ready for our new measurement unit. Follow directions throughout the pages.
* Watch video: [Measure It!](http://www.viewpure.com/wCkv_aoC7M8?start=0&end=0) To see different ways to measure.
* Watch video: [Math on the Spot](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/mots_videos_9780544400023_/index.html) Grade K, Chapter 11, Lesson 11.1 tutorial on comparing lengths.
* Workbook pages 11.1: pages 465, 466, 467 from your work packet. Follow directions on the bottom of the pages. Draw longer/shorter lines if you do not have connecting cubes.
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| **Science**Unit 3 - Plants | **Unit 3 Lesson 11 – Parts of a Plant*** Watch Unit 3 Lesson 13 on Ed Learning about parts of a plant.
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| **Social Studies**Historical Inquiry and Analysis | **What is a Timeline?*** Watch [Introduction to Timelines](http://www.viewpure.com/Ld7EnSVA-5w?start=0&end=0)
* Discuss sequence of events that have happened at your house so far in the day using the words **first, next, then** etc.
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| **Subject** | **Tuesday May 12, 2020** |
| **Reading**eeWriting factsWorkbook pages | **Topic: Ocean Animals*** Choose an Ocean animal to read about from [Mrs. Hendrick's Ocean Animal Collection](https://www.getepic.com/app/user-collection/54693) on Epic. Class code: yej2225
* Check the video chart to see if there are videos about this animal: [Ocean Animal Videos](https://leonschools-my.sharepoint.com/%3Aw%3A/g/personal/hendrickg_leonschools_net/EUHS76qTO21AoWdk93mPm-IByJnNtolz8kuzlyPUQCJz_A?e=1XUsEa)
* Complete [Ocean Animal "are, can, have" chart](https://leonschools-my.sharepoint.com/%3Ab%3A/g/personal/hendrickg_leonschools_net/EXrzz__-VgBBuQkUNdzCU4wBYK0L-6RK3jGsBzQUhwyTDw?e=S5Zzwh) or [Ocean Animal Story Web](https://leonschools-my.sharepoint.com/%3Ab%3A/g/personal/hendrickg_leonschools_net/EXH1ILrMAixOhK3GHdhu7D0BPiR92dt0AiIgpRBfrXaHCQ?e=aDGqoR) or just write facts about this animal.

**Phonics**:* Practice Sight words, Letters and sounds
* Dance to [Shake Break!](http://www.viewpure.com/zl5QodAFuVk?start=0&end=0) (just for fun!)
* Watch [Silly ee Story](http://www.viewpure.com/HoS7G1tY-Io?start=0&end=0)
* Do Your Turn workbook pages 277 and 278, long e sound. Send a picture of these pages for a grade.
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| **Math**Chapter 11: Measurement | **Lesson 11.2 –****How can you compare the heights of two objects?*** Watch video [Math on the Spot](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/mots_videos_9780544400023_/index.html) Grade K, Chapter 11, Lesson 11.2 tutorial on comparing heights.
* Cut a piece of yarn, string or paper. Look around the house and yard. Find things that are shorter than, longer than/taller than your piece of yarn. Use the attached form to collect your information: [Comparing the Length of String](https://leonschools-my.sharepoint.com/%3Aw%3A/g/personal/hendrickg_leonschools_net/Edx3KFjN9u9IloWasvsc9dcBvrbMNF5orD00tbiIp_z8bQ?e=GY2AWZ)
* Workbook pages 11.2: pages 469, 470, 471 from your work packet. Follow directions on the bottom of the pages. Draw taller/shorter lines if you do not have connecting cubes.
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| **Science**Unit 3 – Plants | **Unit 3 Lesson 12 – Plants Grow and Change**Watch Unit 3 lesson 14 “Plants Grow and Change” on Ed Learning in ClassLink and complete pages 57-60 in student book. |
| **Social Studies**Historical Inquiry and Analysis | **Chronological Order*** Watch [Chronological Order Song](http://www.viewpure.com/kHWYClfj2pw?start=0&end=0)
* Have your child explain how to do a task (make a sandwich, brush your teeth, get dressed…) using the words in the song and going in the correct order.
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| **Subject** | **Wednesday, May 13, 2020** |
| **Reading**Wonders Big Book - fictionWorkbook pagesLong vowel eDecodable book | **Read aloud/Sorting:*** Click on ConnectEd tile in ClassLink. Search for “**All Kinds of Families**” Your child can read, be read to or click on the speaker to listen. There are modeled reading instructions at the beginning of the book.
* Talk about different ways of sorting (in Math, they sorted by color, shape and size). What other ways can you sort?
* Gather random items from around the house…things from the kitchen, clothing items, toys…and ask your child how they would sort these items. Why? Are there other ways to sort them?

**Phonics**:* Sing [Good Morning Song](http://www.viewpure.com/CuI_p7a9VGs?start=0&end=0)
* Watch [Silly e\_e Story](http://www.viewpure.com/q0ejt4Hqul0?start=0&end=0)
* Do Your Turn workbookpages 279 (explain how 2 of the things go together and one does not) and 280
* Read decodable “Come and See” in Your Turn packet.
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| **Math**Chapter 11: Measurement | **Lesson 11.3 –** **Comparing by using the same “start point.”*** Watch video: [Measuring Using Paperclips](http://www.viewpure.com/q8o7n-A0SC0?start=0&end=0)
* Watch video: [Math on the Spot](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/mots_videos_9780544400023_/index.html) Grade K, Chapter 11, Lesson 11.3 tutorial on comparing.
* Try measuring items around the house. Use paperclips, toothpicks or other non-standard measuring tools. Have your child say “This book is ­­­\_\_\_ paperclips long.” (example)
* Mid-Chapter Checkpoint page 476 from your work packet.
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| **Science**Ocean Animals | **Ocean Animal Facts*** Choose an Ocean animal to read about from [Mrs. Hendrick's Ocean Animal Collection](https://www.getepic.com/app/user-collection/54693) on Epic. Class code: yej2225
* Check the video chart to see if there are videos about this animal: [Ocean Animal Videos](https://leonschools-my.sharepoint.com/%3Aw%3A/g/personal/hendrickg_leonschools_net/EUHS76qTO21AoWdk93mPm-IByJnNtolz8kuzlyPUQCJz_A?e=1XUsEa)
* Complete [Ocean Animal "are, can, have" chart](https://leonschools-my.sharepoint.com/%3Ab%3A/g/personal/hendrickg_leonschools_net/EXrzz__-VgBBuQkUNdzCU4wBYK0L-6RK3jGsBzQUhwyTDw?e=S5Zzwh) or [Ocean Animal Story Web](https://leonschools-my.sharepoint.com/%3Ab%3A/g/personal/hendrickg_leonschools_net/EXH1ILrMAixOhK3GHdhu7D0BPiR92dt0AiIgpRBfrXaHCQ?e=aDGqoR) or just write facts about this animal.
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| **Social Studies**Historical Inquiry and Analysis | **Timelines*** Complete the [Watch Ben Grow Sheet](https://leonschools.sharepoint.com/%3Aw%3A/r/sites/KindergartenLessonPlans-DistanceLearning/_layouts/15/Doc.aspx?sourcedoc=%7B6F48D41F-9811-436D-AC9E-8D6A00A5CF69%7D&file=Watch%20Ben%20Grow%20Timeline.docx&action=default&mobileredirect=true)
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| **Subject** | **Thursday, May 14, 2020** |
| **Reading**Non-fictionOppositesWorkbook pagesHandwritingDecodable re-read | **Topic: Ocean Animals*** Choose an Ocean animal to read about from [Mrs. Hendrick's Ocean Animal Collection](https://www.getepic.com/app/user-collection/54693) on Epic. Class code: yej2225
* Check the video chart to see if there are videos about this animal: [Ocean Animal Videos](https://leonschools-my.sharepoint.com/%3Aw%3A/g/personal/hendrickg_leonschools_net/EUHS76qTO21AoWdk93mPm-IByJnNtolz8kuzlyPUQCJz_A?e=1XUsEa)
* Complete [Ocean Animal "are, can, have" chart](https://leonschools-my.sharepoint.com/%3Ab%3A/g/personal/hendrickg_leonschools_net/EXrzz__-VgBBuQkUNdzCU4wBYK0L-6RK3jGsBzQUhwyTDw?e=S5Zzwh) or [Ocean Animal Story Web](https://leonschools-my.sharepoint.com/%3Ab%3A/g/personal/hendrickg_leonschools_net/EXH1ILrMAixOhK3GHdhu7D0BPiR92dt0AiIgpRBfrXaHCQ?e=aDGqoR) or just write facts about this animal.

**Phonics:*** Watch [Silly ea Song](http://www.viewpure.com/XITq0yrqlYA?start=0&end=0)
* Watch [Opposites Song](http://www.viewpure.com/TW4OQxUVjiE?start=0&end=0)
* Do Your Turn workbook pages 283 and 284.
* Reread decodable “Come and See”
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| **Math**Chapter 11: Measurement | **Lesson 11.4****How can you compare the weights of two objects?*** Read or listen to [Measure It!](https://www.getepic.com/app/read/13839)
* Watch video: [Math on the Spot](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/mots_videos_9780544400023_/index.html) Grade K, Chapter 11, Lesson 11.4 tutorial on comparing weights.
* Play [Starfall Balance Scale](https://www.starfall.com/h/geometry/weigh-this/?t=293110304) game by using weights to make it balance.
* Find a rock or small object. Hold one in each hand to compare their weight. Which one is lighter? Which one is heavier? Use the attached form to compare the weight of some objects around the house and collect your information. [Comparing the Weight of a Rock](https://leonschools-my.sharepoint.com/%3Aw%3A/g/personal/hendrickg_leonschools_net/EZ3t47Y1uoxNpjiFd0js-fABCa2DzKNK6XM9AcjhVbQ5Zg?e=hIznhn)
* Workbook pages 11.4: pages 477, 478, 479 from your work packet. Follow directions on the bottom of the pages.
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| **Science**Ocean Animals | **Ocean Habitats*** Watch [BrainPop Jr. Ocean Habitats](https://jr.brainpop.com/science/habitats/oceanhabitats/) user name: HawksRise password: rise
* Take the easy quiz, send a picture of this screen for a grade.
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| **Social Studies**Historical Inquiry and Analysis | **Life Changes*** Read [Home Life Through the Years](https://www.myon.com/reader/index.html?a=hilm_hltty_s15) from the myOn tile in ClassLink.
* Talk with your child about how things have changed since you were young.
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| **Subject** | **Friday, May 15,** **2020** |
| **Reading**FictionArt**ee** | **Topic: Ocean Animals*** Choose an Ocean animal to read about from [Mrs. Hendrick's Ocean Animal Collection](https://www.getepic.com/app/user-collection/54693) on Epic. Class code: yej2225
* Check the video chart to see if there are videos about this animal: [Ocean Animal Videos](https://leonschools-my.sharepoint.com/%3Aw%3A/g/personal/hendrickg_leonschools_net/EUHS76qTO21AoWdk93mPm-IByJnNtolz8kuzlyPUQCJz_A?e=1XUsEa)
* Choose your favorite Ocean Animal and complete [My Ocean Animal Report](https://leonschools-my.sharepoint.com/%3Aw%3A/g/personal/hendrickg_leonschools_net/Ee7Iheg1XuFPnnBeaFRifPEBfoHxDRw9wSiQG9sb-OAWXg?e=O0SSlv)

**Phonics**:* Watch video [Are You Stuck at Home?](http://www.viewpure.com/ankrVjz6Ksw?start=0&end=0) A silly video from Scratch Garden
* Watch vide [ee with Electric Company](http://www.viewpure.com/lVnYfXCzVd4?start=0&end=0)
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| **Math**Chapter 11: Measurement | **Lesson 11.5 and Review/Test****How can you describe several ways to measure one object?*** Watch video: [Math on the Spot](https://www-k6.thinkcentral.com/content/hsp/math/gomath2015/na/grk-6/mots_videos_9780544400023_/index.html) Grade K, Chapter 11, Lesson 11.5 tutorial on different ways to measure things.
* Watch video [Measure It!](http://www.viewpure.com/wCkv_aoC7M8?start=0&end=0) Song about different ways to measure.
* Workbook pages 11.5: pages 481, 482, 483 (Just discussing different ways to measure things.)
* Review/Test: pages 486, 486, 487. Please submit photos of this for a grade.
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| **Science**Ocean Animals | **Fun Friday*** Sing :[Baby Shark](http://www.viewpure.com/EiFbaYThZ4o?start=0&end=0)
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| **Social Studies**Historical Inquiry and Analysis | **Timeline*** Help your child create a timeline of his/her life. Use photos, special events, accomplishments, drawings…whatever creative way you would like to do it! Take a picture of the completed project to send for a grade. (If this takes longer to create, send by May 20.)
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